

CULTIVATE YOUR CAREER

CURRICULUM CONNECTIONS (GRADES 9-12)

GRADE 9 CAREER DEVELOPMENT: LIFE/WORK EXPLORATION (1/2 CREDIT / FULL CREDIT)

Unit 1: Personal Management	
1.A.5	Use of computer-based activities to explore skills, learning styles, interests, and values.
1.A.6	Explore and discuss own strengths, interests, attributes, and values.
1.A.7	Identify and compare areas of strengths.
1.A.8	Recognize the purpose and use of self-assessment for career education.
1.A.9	Develop an individual profile.
1.B.6	Explore and practise financial management skills
Unit 2: Career Exploration	
2.C.4/2.D.4	Select and review information resources that provide career information.
2.C.6/2.D.6	Locate and compare apprenticeship training, college and university, programs, technical schools, private schools, training programs, Canadian Forces opportunities, and other work site training programs.
2.C.8/2.D.8	Investigate how and why personal skills and interests should be matched in various occupations.
2.D.2/2.E.2	Explore the impact of work on personal, social, economic, and environmental problems.
2.D.3/2.E.3	Identify the factors that affect the availability of career opportunities.
Unit 3: Learning and Planning	
3.G.1/3.H.1	Select and review information resources that provide career information.
3.G.9/3.H.9	Locate and compare apprenticeship training, college and university, programs, technical schools, private schools, training programs, Canadian Forces opportunities, and other work site training programs.
3.G.10/3.H.10	Investigate how and why personal skills and interests should be matched in various occupations.
Unit 4: Job Seeking and Job Maintenance (Full Credit Course Only)	
--/4.K.1	Explore personal qualities that are needed to obtain and retain work.

GRADE 10 CAREER DEVELOPMENT: LIFE/WORK PLANNING (1/2 CREDIT / FULL CREDIT)

Unit 1: Personal Management	
1.A.1	Explore own abilities, interests, skills, values, attributes, and personal qualities to determine strengths and weaknesses.
--/1.A.3	Describe how self-assessment can contribute toward the achievement of one's personal, educational, social, and professional goals. (Full credit course only)
--/1.A.8	Explore personal desires and interests. (Full credit course only)
Unit 2: Career Exploration	
2.C.1/2.D.1	Compare differences among work, jobs, occupations, and careers.

--/2.D.2	Identify how interests, knowledge, skills, values, and attitudes relate to work. (Full credit course only)
--/2.E.3	Describe how the community, the economy, and technological advances have an impact on work and work roles. (Full credit course only)
2.F.1/2.G.1	Compare how work and occupational roles have changed.
--/2.G.4	Acknowledge own stereotyping, biases, and discriminatory behaviours that may limit opportunities for oneself or others in certain work roles. (Full credit course only)
Unit 3: Learning and Planning	
3.H.1/3.I.1	Research types of training and educational options available before and/or after high school graduation.
3.H.2/3.I.2	Research the entrance requirements for Manitoba post-secondary programs that provide training/education.
3.H.3/3.I.3	Demonstrate how own values and attitudes influence the decision-making process.
3.H.4/3.I.4	Compare advantages and disadvantages of various secondary and post-secondary programs.
3.H.5/3.I.5	Develop some occupational choices that reflect the changing world of work.
Unit 4: Job Seeking and Job Maintenance	
4.J.6/4.K.6	Explore specific work opportunities in terms of working conditions and benefits.
4.J.9/4.K.9	Explore skills, knowledge, and attitudes required to locate, interpret, and use information about work opportunities.
--/5.L.1	Explore suitable occupations that match occupational goals. (Full credit course only)

GRADE 11 CAREER DEVELOPMENT: LIFE/WORK BUILDING (1/2 CREDIT / FULL CREDIT)

Unit 1: Personal Management	
1.A.1/1.A.2	Identify own interests, skills, work values, learning styles, and work preferences.
--/1.B.6	Explore all possible sources of financial aid for post-secondary education and training using personal management skills. (Include grants, bursaries, bank loans, band sponsorship, government financial assistance, other loans, work options, scholarships, and family assistance.)
Unit 2: Career Exploration	
--/2.D.1	Identify various sources that provide occupational information about the many different occupations that exist. (Include Internet, networking, and local community resources.) (Full credit course only)
--/2.D.3	Match own current skills, interests, and work preferences to the realities and requirements of various work roles. (Full credit course only)
--/2.E.1	Analyze how local and global trends have an impact on work and learning opportunities. (Full credit course only)
--/2.G.1	Examine the opportunities and challenges of participating in a non-traditional employment role. (Full credit course only)
Unit 3: Learning and Planning	
--/3.I.2	Complete the steps required to plan for a transition from school to postsecondary education/training or work. (Include a budget.)
--/3.I.3	Examine alternative life/ work scenarios and evaluate their impact on life. (Full credit course only)
--/3.J.1	Develop and pursue plans in light of own ideal life/work scenarios.
Unit 4: Job Seeking and Job Maintenance	
4.F.1/4.K.3	Identify and assess own essential skills.
4.F.2/4.K.4	Explore skills and knowledge that are transferable from one occupation to another.
Unit 5: Career and Community Experience	
5.G.1/5.L.1	Analyze education plans to match suitable occupations with career goals.

GRADE 12 CAREER DEVELOPMENT: LIFE/WORK TRANSITIONING (1/2 CREDIT / FULL CREDIT)

Unit 1: Personal Management	
1.A.1	Identify personal characteristics that reflect on the general life/work learning outcomes needed for career management.
1.A.2	Identify own characteristics such as interests, skills, and values.
Unit 2: Career Exploration	
--/2.D.1	Use career information resources to learn about the realities and requirements of various occupations. (Full credit course only)
--/2.E.2	Analyze the impact of social, demographic, occupational, technological, industrial, and environmental trends on labour market trends. (Full credit course only)
2.E.1/2.F.1	Examine own preferred work situation and leisure activities that support goals of a well-balanced life.
Unit 3: Learning and Planning	
3.F.2/3.H.4	Prepare short-term goals and long-term goals to achieve personal and professional goals through educational training paths.
--/3.I.2	Analyze financial resources required to meet personal career goals. (Include information about bursaries, scholarships, student aid, etc.)
Unit 4: Job Seeking and Job Maintenance	
4.H.1/4.K.1	Identify and collect evidence demonstrating use of the employability skills and essential skills necessary to obtain and maintain work. (Include the skills and attitudes employers deem important.)
4.H.2/4.K.2	Identify personal set of skills, knowledge, and attitudes that contribute to seeking and obtaining work.
Unit 5: Career and Community Experience	
5.I.1/--	Use career information resources to learn about the realities and requirements of various occupations. (Half credit course only)
--/5.L.1	Determine the advantages and disadvantages of various work alternatives. (Full credit course only)
5.I.5/5.L.5	Evaluate the admissions procedures of postsecondary institutions and/or the entry process of potential work opportunities.